

Samuel T. Lopez

Education	August 1996– May 1999	Creighton University	Omaha, NE
	Doctor of Physical Therapy Professional doctorate degree with an emphasis in patient care and clinical research		
	August 1990 – May 1996	Utah State University	Logan, UT
	Bachelor of Science, Physical Education Emphasis in exercise science		
Teaching	Rank		
	Lecturer, 2000-2001		
	Assistant Professor, 2001 - present		
	Courses Teaching		
	PE 360 – Anatomy and Kinesiology with lab		
	PE 460 – Gross Anatomy with lab		
Scholarship	PE 860 – Gross Anatomy of movement with lab		
	Course Taught		
	PE 461 – Physiology of Exercise with lab		
	PE 861 – Physiology of Exercise with lab		
	PE 870 – Advanced Exercise Physiology with lab		
	Refereed Publications		
	Lopez, S.T. , Falconer, J., Guzman, J., Dinsmore, J.A. (in press). The Educational Access Project: Developing an Early Intervention Program to Address Preparedness and Access to Post-Secondary Education for Underrepresented Minority Groups. <i>The Journal of Intercultural Disciplines</i> .		
	Hof, D.D., Lopez, S. , Dinsmore, J.A., Baker, J., Tracy, G. (in review). The Platte River Corridor Project: A university/K-12 collaboration. <i>Equity & Excellence in Education</i> .		
	Hof D.D., Hof, D., Scofield, T.R., Wadkins, T.A., Lopez, S. (in press). The relationship between the physical characteristics of classroom settings and elementary students' on-task behavior. <i>Journal of Research Methodology</i> .		

Non-refereed Publications

Assuring the future: Innovative programming to promote minority/immigrant access to college. Conference Proceedings. *National Association of Student Personnel Administrators, 2005 National Conference, Tampa, FL.*

The educational access project: Developing an early intervention program for Nebraska's underrepresented minority groups. Conference Proceedings. *Hawaii International Conference on Education, 2005, Honolulu, HI.*

The Educational Access Project: Developing an Early Intervention Program to Address Preparedness and Access to Post-Secondary Education for Underrepresented Minority Groups. Conference Proceedings. *National Association of Hispanic and Latino Studies, 2004 National Conference, Houston, TX.*

Synergy and Synchronization: The role of a diversity center in implementation of initiatives. Conference Proceedings. *Hawaii International Conference on Education, 2003, Honolulu, HI.*

The Platte River Corridor Project: Enhancing educational equity of immigrant students in small Nebraska schools. Conference Proceedings. *National Association of Multicultural Educators, 2002 International National Conference, Washington, DC.*

Promoting the diversity strand through the process of program renewal. Conference Proceedings. *National Association of Multicultural Educators, 2001 International Conference, Las Vegas, NV.*

Presentations – Selected

Assuring the future: Innovative programming to promote minority/immigrant access to college. *National Association of Student Personnel Administrators, 2005 National Conference, Tampa, FL.*

The educational access project: Developing an early intervention program for Nebraska's underrepresented minority groups. *Hawaii International Conference on Education, 2005, Honolulu, HI.*

The Educational Access Project: Developing an Early Intervention Program to Address Preparedness and Access to Post-Secondary Education for Underrepresented Minority Groups. *National Association of Hispanic and Latino Studies, 2004 National Conference, Houston, TX.*

Synergy and Synchronization: The role of a diversity center in implementation of initiatives. *Hawaii International Conference on Education, 2003, Honolulu, HI.*

The Platte River Corridor Project: Enhancing educational equity of immigrant students in small Nebraska schools. *National Association of Multicultural Educators, 2002 International National Conference, Washington, DC.*

Promoting the diversity strand through the process of program renewal. *National Association of Multicultural Educators, 2001 International Conference, Las Vegas, NV.*

Presentations – Invited

Nebraska Educational Access Project. *Nebraska Association of College Registrars and Admissions Officers, 2005 Fall Conference, Kearney, NE.*

Getting to graduation and beyond: addressing the challenges of Nebraska's Hispanic/Latino students. *Nebraska State Education Association, 2004 Multicultural and Minority Issues Conference, Lincoln, NE.*

Meeting the needs of Hispanic Students. *2003 State Conference of Hall Directors, Kearney, NE*

Developing your educational goals. *Grand Island Public Schools, 2nd Annual Latino Youth Leadership Retreat, October 2003, Central City, NE.*

Working with diverse populations. *UNK Office of Residential and Greek Life, Resident Advisors' Training Workshops, August 2003, August 2002, Kearney, NE.*

Presentations – Posters

Jumping interventions raise leg peak force and dynamic strength within 3 months in 4th and 5th grade girls. *American College of Sports Medicine, 2003 annual meeting, Baltimore, MD.*

Funded

Enhancing access to higher education project. \$1.1 million federal earmark refunding proposal. Funded in the amount of \$250,000. August, 2004

Enhancing access to higher education project. \$900,000 federal earmark grant. Member of proposal committee. August, 2001

Unfunded

Creating Connections: A partnership to facilitate access to post-secondary education for students from underrepresented groups. \$580,000 U.S. Dept. of Education FIPSE proposal. January, 2002

National Level

National Hispanic Leadership Summit, Washington, D.C., 3rd Congressional District Representative, July 2004, Selected by Congressman Tom Osborne

State Level

Latino Education Summit, Nebraska Department of Education, Invited Participant, December 2003, March, 2004, Selected by NDE Commissioner Doug Christensen.

University Level

Lambda Theta Nu Sorority, Faculty Advisor, January 2005 - Present

Search Committee, Senior Vice Chancellor for Academic and Student Affairs, August 2003 – January 2004.

Sigma Lambda Beta International Fraternity Inc., Faculty Advisor, April 2004 – Present

Pioneers in Education, UNK Delegate, September 2003 - Present, Selected by NU Office of the President.

Grant
Proposals

Service

UNK Judicial Board, Member, September 2003 – Present

First Year Advisory Committee, Member, September 2003 – July, 2005

Advisory Council to Ethnic Studies Committee, September 2003 – Present

UNK Multicultural Community Service Scholarship Committee, January 2002 - Present

UNK Bowling Club, Faculty Advisor, Fall 2001 – Present

Hispanic Student Association, Faculty Advisor, Fall 2000 – Present

College & Departmental Level

Faculty Senate Athletic Oversight Committee, Representative, October 2005

HPERLS Applied Strategic Planning, Assessment and Curriculum Committee, Member, January 2005

Search Committee, Assistant Professor Exercise Science, Fall 2002, Fall 2003

Faculty Senate, Senator, August 2002 – May 2003

Diversity Strategic Mission Committee, Representative, January 2001 - Present

Community

Diversity Committee, Kearney Area Chamber of Commerce, Member, August 2004 - Present

National Youth Sports Program, Instructor, June 2002

High School Outreach, UNK Human Performance Lab, August 2000 - Present

Administrative Appointments

August 2002 – Present

Director, Educational Access Project, *College of Education*,

\$1.15 million outreach program conducted in conjunction with 7 Nebraska communities. Multi-component program that addressed preparedness and access to higher education for underrepresented minority groups. Duties included: managing budget and office, coordinating 140 tutors, 7 community coordinators, 7 summer camp staff members, develop curriculum, and purchasing and/or production of materials.

January 2001 – Present

Director of Recruitment and Diversity, *College of Education*

Responsible for the recruitment and retention efforts of ethnic students into the professional teacher education program. Duties included: public presentations, personal visits, high school and junior high school visits (within Nebraska and surrounding states) and community college visits.